



Smt. P.D. Hinduja Trust's

K.P.B. HINDUJA COLLEGE OF COMMERCE

Sindhi Linguistic Minority Institution: (Autonomous)

(Affiliated to University of Mumbai) : NAAC Re-Accredited With "A+" Grade: CGPA: 3.59

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Prin. Dr. Navin M. Punjabi

Ref. No. :

Faculty Development Program on AI Essentials and Practical Applications

Report

A Faculty Development Programme (FDP) on “**AI Essentials and Practical Applications**” was successfully conducted on **12 August 2026** for the **Aided and SFC faculty members**. The programme was organized with the objective of enhancing faculty members’ understanding of Artificial Intelligence (AI) and its growing role in the field of education and academic management.

Objectives of the Programme

The FDP aimed to:

- Introduce faculty members to the **fundamentals and concepts of Artificial Intelligence**.
- Familiarize participants with **emerging AI technologies and tools**.
- Demonstrate the practical applications of AI in **teaching and learning**.
- Explore the use of AI in **academic research and content development**.
- Highlight the potential of AI for improving **academic administration and productivity**.
- Encourage faculty members to adopt AI-enabled tools responsibly and effectively in their professional activities.

Resource Person

The session was conducted by **CA Dinesh Tejawani**, who brought valuable practical knowledge and experience to the programme. He explained various AI concepts in an accessible manner and demonstrated their relevance to academic and professional activities.

Programme Highlights

During the FDP, participants were introduced to the basic concepts of Artificial Intelligence and the rapidly evolving AI ecosystem. The session covered emerging technologies and practical AI applications that can support faculty members in their day-to-day academic responsibilities.

CA Dinesh Tejawani shared **practical examples, demonstrations, and useful AI tools** that can assist faculty members in areas such as lesson planning, preparation of teaching materials, content generation, research support, information organization, and academic administration.



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The interactive nature of the session enabled faculty members to understand how AI tools can be integrated into their existing academic practices. The programme also encouraged participants to explore innovative approaches to teaching and learning using modern AI technologies.

Participation and Outcome

The programme received active participation from the **Aided and SFC faculty members**. Participants gained greater awareness of the capabilities and potential applications of Artificial Intelligence in the academic environment.

The FDP was particularly useful in helping faculty members understand how AI can:

- Improve teaching and learning practices.
- Support research and academic content creation.
- Enhance productivity and save time.
- Assist in academic and administrative tasks.
- Encourage innovation and technology-enabled education.

Conclusion

The Faculty Development Programme on **"AI Essentials and Practical Applications"** was successfully conducted on **12 August 2026** and proved to be an informative and valuable learning experience for the participating faculty members. The session by **CA Dinesh Tejwani** provided practical insights into the rapidly developing field of Artificial Intelligence and its relevance to higher education.

The programme successfully created awareness among faculty members about the responsible and effective use of AI tools and encouraged them to explore AI-based solutions for **teaching, learning, research, and academic administration**. Overall, the FDP contributed meaningfully towards promoting technological awareness, innovation, and digital transformation among the faculty members.