



Smt. P.D. Hinduja Trust's

K.P.B. HINDUJA COLLEGE OF COMMERCE

Sindhi Linguistic Minority Institution: (Autonomous)

(Affiliated to University of Mumbai) : NAAC Re-Accredited With "A+" Grade: CGPA: 3.59

Current Address (Temporary): Sadhana House, 570, Pandurang Budhkar Marg,
Behind Mahindra Towers, Worli, Mumbai – 400018. Contact Details Tel: 022-4098-9000.

Email: info@hindujacollege.Com : Website: www.hindujacollege.edu.in

Prin. Dr. Navin M. Punjabi

Ref. No. :

Report of Student Satisfaction Survey

Academic Year 2025-26

The **Student Satisfaction Survey for the Academic Year 2025-26** was conducted by **K.P.B. Hinduja College of Commerce** to obtain systematic feedback from students regarding various aspects of their academic experience, teaching-learning processes, institutional facilities, student support services, and overall campus environment. The primary objective of the survey was to assess the level of student satisfaction and to identify areas of strength as well as opportunities for further improvement.

The survey was administered through an **online structured questionnaire**, and students were invited to participate voluntarily through a Google Form. The feedback received serves as an important input for the College's **continuous quality improvement process** and assists in strengthening academic delivery, student support, infrastructure, and career-oriented initiatives.

Teaching-Learning Process

The survey reflects a **high level of overall student satisfaction** with the teaching-learning process at K.P.B. Hinduja College of Commerce. A majority of responses were rated *Good* and *Very Good*, with a notable proportion of students giving *Excellent* ratings and very few negative responses. This indicates a positive perception of the academic environment and the quality of teaching provided by the institution.

Students have particularly appreciated the **subject knowledge, communication skills, preparedness and effectiveness of faculty members**. The ability of faculty to relate academic concepts to **current affairs, contemporary developments and real-world applications** has been recognized as an important strength, contributing to better understanding and meaningful learning.

The feedback also reflects positive appreciation of teaching methodologies and initiatives aimed at developing **soft skills, life skills, communication abilities and employability skills**. However, students have indicated scope for further strengthening **interactive, innovative, experiential and technology-enabled teaching practices** to enhance classroom participation, engagement and practical learning.

Career Guidance and Competitive Readiness



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Students have acknowledged the efforts made by the College towards **career guidance, placement support, competitive examination preparation and employability development**. The feedback, however, highlights the need for further strengthening these services to meet the changing expectations of students and the requirements of the employment market.

Greater emphasis may be placed on **structured career counselling, industry interaction, professional skill development, competitive examination guidance, aptitude and interview preparation, internships, placement training and exposure to diverse career opportunities**. Strengthening these initiatives can further improve students' preparedness for employment, higher education, entrepreneurship and professional careers.

Infrastructure and ICT-Enabled Learning

The survey indicates that students are generally satisfied with the **infrastructure and facilities** available at K.P.B. Hinduja College of Commerce. The College has continued to enhance its academic and technological infrastructure to support contemporary teaching and learning requirements.

At the same time, student feedback indicates scope for continued **modernization and enhancement of infrastructure**, particularly in relation to **ICT-enabled learning, digital resources, technology-supported classrooms, laboratories and other learning facilities**. The feedback will assist the College in planning future improvements and ensuring that infrastructure remains aligned with evolving educational and technological requirements.

Campus Environment and Student Experience

The **campus environment** has received highly positive feedback from students. The College is perceived as providing a **safe, inclusive, supportive and conducive atmosphere for learning**. The positive response reflects the institution's continued emphasis on maintaining an environment that supports both academic achievement and the overall well-being and development of students.

Students have also appreciated the range of **co-curricular and extracurricular activities** conducted by the College. Participation in such activities provides students with opportunities to develop **leadership qualities, teamwork, communication skills, creativity, confidence and social responsibility**, thereby contributing to their holistic development.

Internship, Industry Interaction and Placement



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The feedback indicates that students recognize the importance of **internship and placement opportunities** provided by the institution. However, this area has emerged as one requiring further attention and strengthening.

The College may further enhance **industry–institution collaboration, corporate interaction, internship opportunities, placement drives, professional networking and structured career support systems**. Stronger engagement with industry and professional organizations can provide students with greater practical exposure and help bridge the gap between academic learning and workplace requirements.

Key Areas Identified for Improvement

Based on the feedback received through the Student Satisfaction Survey 2025–26, the following areas have been identified for continued improvement:

- Encouraging more **interactive, innovative and experiential teaching-learning practices**.
- Increasing the use of **ICT-enabled and technology-supported learning methodologies**.
- Continuing the **modernization and enhancement of infrastructure and learning facilities**.
- Strengthening **career guidance and competitive examination preparation support**.
- Expanding **internship, placement and industry-interaction opportunities**.
- Enhancing **employability and professional skill development programmes**.
- Developing stronger **industry–institution linkages and structured corporate engagement**.
- Providing students with wider exposure to **career opportunities, professional development and practical learning**.

Conclusion

The **Student Satisfaction Survey 2025–26** reflects an overall **high level of student satisfaction** with the academic and institutional environment at **K.P.B. Hinduja College of Commerce**. The positive feedback regarding the teaching–learning process, faculty expertise, campus environment and co-curricular activities demonstrates the College's continued commitment to providing a quality and student-centric educational experience.

At the same time, the constructive feedback received through the survey provides valuable direction for future institutional initiatives. The College will continue to focus on **innovative teaching practices, ICT-enabled learning, infrastructure development, career progression, industry collaboration, internships, placement support and employability enhancement**.



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The survey thus serves as an important mechanism for **continuous quality enhancement**, enabling K.P.B. Hinduja College of Commerce to understand student expectations, strengthen existing practices and introduce appropriate measures to enhance the overall educational experience and holistic development of its students.

