



Smt. P.D. Hinduja Trust's

K.P.B. HINDUJA COLLEGE OF COMMERCE

Sindhi Linguistic Minority Institution: (Autonomous)

(Affiliated to University of Mumbai) : NAAC Re-Accredited With "A+" Grade: CGPA: 3.59

Current Address (Temporary): Sadhana House, 570, Pandurang Budhkar Marg,
Behind Mahindra Towers, Worli, Mumbai – 400018. Contact Details Tel: 022-4098-9000.

Email: info@hindujacollege.Com : Website: www.hindujacollege.edu.in

Prin. Dr. Navin M. Punjabi

Ref. No. :

Report of Student Satisfaction Survey

Academic Year 2023-24

K.P.B. Hinduja College of Commerce

The **Student Satisfaction Survey for the Academic Year 2023-24** was conducted by **K.P.B. Hinduja College of Commerce** with the objective of obtaining structured feedback from students regarding various aspects of their academic experience, teaching-learning processes, campus facilities, co-curricular activities, and institutional support services. The survey was conducted through an online platform using a structured questionnaire, and students participated voluntarily by submitting their responses through a Google Form.

The feedback received through the survey reflects an **overall high level of student satisfaction** with the academic and institutional environment of the College. The responses provide valuable insights into the strengths of the institution as well as areas where further improvement can be undertaken.

Teaching-Learning Process

Students have expressed a high degree of satisfaction with the **teaching-learning process** at the College, with a substantial majority of responses falling in the *Excellent* and *Very Good* categories. Faculty members have been appreciated for their **subject knowledge, effective communication, clarity of concepts, and ability to connect academic content with current developments and real-life situations**. These practices have contributed significantly towards making classroom learning meaningful and relevant.

The survey also indicates positive feedback regarding the adoption of **student-centric teaching methodologies** and the efforts made by faculty members to develop students' **life skills, soft skills, communication abilities, and employability skills**. At the same time, a small proportion of responses indicates scope for further strengthening interactive teaching methodologies, experiential learning, and skill-oriented academic initiatives.

Campus Environment and Student Support

The **campus environment of K.P.B. Hinduja College of Commerce** has received favourable feedback from students. Students have expressed satisfaction with the overall atmosphere of the College, particularly with regard to **safety, discipline, cleanliness, and the conducive environment for learning**.



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The College continues to encourage students to participate in various **co-curricular and extracurricular activities**, thereby supporting their overall personality development. Such activities provide students with opportunities to develop leadership qualities, teamwork, communication skills, creativity, confidence, and a sense of social responsibility.

Infrastructure and Learning Resources

Students have generally expressed satisfaction with the **infrastructure and learning resources** provided by the College, including classrooms, computer laboratories, library facilities, and other academic support systems. The College has continuously worked towards strengthening its academic and technological infrastructure to support contemporary teaching and learning requirements.

However, certain responses indicate the need for **continued modernization and upgradation of infrastructure and learning facilities**. The feedback will be useful in identifying priorities for future improvements and ensuring that the facilities remain aligned with the changing academic and technological needs of students.

Internship, Placement and Career Development

The survey reflects a positive perception of the College's efforts towards **internships, placements, career guidance, and employability development**. Students have recognized the importance of the career-oriented initiatives undertaken by the institution.

At the same time, the feedback suggests scope for further strengthening **industry–institution interaction, internship opportunities, placement support, professional networking, and industry-oriented skill development programmes**. These areas will continue to receive attention to enhance students' preparedness for higher education, employment, entrepreneurship, and professional careers.

Overall Findings and Areas for Improvement

The Student Satisfaction Survey 2023–24 demonstrates that **K.P.B. Hinduja College of Commerce provides a positive and supportive academic environment**, with students expressing considerable satisfaction with the quality of teaching, faculty engagement, campus environment, and institutional facilities.

The survey has also helped the College identify areas requiring continuous improvement, particularly in:

- Further strengthening **interactive and experiential teaching–learning practices**.



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- Expanding **skill-based and employability-oriented initiatives**.
- Continued modernization of **classrooms, laboratories, library and digital learning resources**.
- Strengthening **industry linkages, internships and placement opportunities**.
- Providing greater exposure to **professional development, career guidance and practical learning**.
- Encouraging greater student participation in **innovative, co-curricular and extracurricular activities**.

Conclusion

The **Student Satisfaction Survey 2023–24** serves as an important mechanism for understanding students' experiences and expectations and forms an integral part of the College's commitment to **continuous quality improvement**. The feedback received will assist the institution in reviewing its academic practices, strengthening student support systems, improving infrastructure, and enhancing opportunities for holistic development.

K.P.B. Hinduja College of Commerce remains committed to providing a **student-centric, inclusive, technology-enabled and academically enriching environment**, while continuously working towards improving the quality of education and overall student experience.