



Smt. P. D. Hinduja Trust's

K. P. B. HINDUJA COLLEGE OF COMMERCE

- NAAC Re-accredited with "A+" Grade CGPA: 3.59 •

Autonomous Minority Institution
(Affiliated to University of Mumbai)

Sindhi Linguistic Minority Institution



REGISTERED ADDRESS:

315, New Charni Road, Charni Road East,
Opera House, Girgaon, Mumbai, Maharashtra 400004



CURRENT ADDRESS:

Sadhana House, 570 Pandurang Budhkar Marg,
Behind Mahindra Towers, Worli, Mumbai - 400018



CONTACT DETAILS:

Tel: 022-4098-9000 (100 Hunting lines)



EMAIL:

info@hindujacollege.com



WEBSITE:

www.hindujacollege.edu.in/

HANDBOOK

2026-2027





Founder Shri. Parmamand Deepchand Hinduja (1901 -1971)



Shri. Parmanand Deepchand Hinduja was a harmonious blend of philanthropy and mercantile activities. He believed in setting aside a portion of the profits from his businesses for charitable activities, especially in the fields of education and healthcare which he considered to be the fundamental right of every human being. His social consciousness, vision and magnanimity inspired the establishment of K.P.B. Hinduja College of Commerce in 1974.

We, at the College remain inspired by the great soul and commit ourselves to be steered
by his fundamentals :

Work to Give

A Word Is a Bond

Act Local, Think Global

Partnership for Growth

Advance Fearlessly



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Mumbai - 400018. Tel: 022-4098-9000 - Email: info@hindujacollege.com - Website: www.hindujacollege.edu.in



Managing Trustees



Shri. Prakash P. Hinduja
Chairman, Hinduja Group (Europe)



Shri. Ashok P. Hinduja
Chairman, Hinduja Group of Companies
(India)



Mr. Shom A. Hinduja
President,
Alternative Energy and Sustainability,
Hinduja Group



Mr. Prashant Asher
Independent Director



Namrata Hinduja



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Director & Advisor Message



Dear Students,

Welcome to Hinduja College, where education goes beyond textbooks and nurtures innovation, creativity, and independent thinking. We believe every student has unique potential, and our aim is to help you discover, develop, and excel in your chosen path.

At Hinduja College, academic excellence is blended with professional learning in a dynamic environment. Through quality education, new initiatives, and emerging technologies, we prepare you for future opportunities with confidence.

Your growth and well-being remain central to our mission. With dedicated faculty, meaningful student-teacher interaction, and personalised guidance, we strive to create an enriching learning experience.

Our college is recognised for strong academic results and a legacy of excellence in Mumbai. Alongside academics, we encourage social responsibility, empathy, environmental awareness, and active citizenship.

Whether you aspire to become a leader, pursue a specialised career, or explore new possibilities, Hinduja College offers you the platform to achieve your goals.

We warmly welcome you to this transformative journey.

Dr. Minu Madlani



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Principal's Message



Dear Students,

It gives me immense pleasure to welcome you to K.P.B. Hinduja College of Commerce, an institution known for academic excellence, values-based education, and holistic development. As you begin this exciting new chapter, I warmly welcome you to a campus that nurtures talent, encourages innovation, and prepares students for a changing world.

Established in 1974, Hinduja College is guided by the inspiring philosophy of our founder, Shri Parmanand Deepchand Hinduja: "My Dharma is to work so that I can give." This spirit of service and dedication continues to shape our vision.

At Hinduja College, we are committed to creating a student-centric environment with strong industry connect and a global outlook. Along with academics, we encourage participation in leadership opportunities, cultural activities, sports, social outreach, and skill-building initiatives for all-round growth.

This brochure has been designed as a ready-reckoner for first-year students. It introduces you to the college's history, values, committees, student bodies, and important details about your programme. We hope it will guide you as you begin your college journey.

I encourage each one of you to dream big, remain curious, work hard, and make meaningful contributions to society. Your years at Hinduja College will be a journey of learning, friendships, self-discovery, and growth.

I wish you every success and a memorable student life ahead.

Prof (Dr.) Navin M. Punjabi



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Co-ordinators



Dr. Antara Sonawane Sarode

***Chief Coordinator – Professional Programmes (UG & PG),
K. P .B. Hinduja College of Commerce, Mumbai (Autonomous)***



Dr. Jagruti Darji,

***Assistant Coordinator – Professional Programmes (UG & PG),
K. P .B. Hinduja College of Commerce, Mumbai (Autonomous)***

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Overview of The Student Handbook

Welcome to K.P.B. Hinduja College of Commerce – your gateway to a vibrant and enriching academic journey. This handbook serves as your comprehensive guide to understanding everything our institution has to offer.

Designed to help you make informed decisions, it provides valuable insights into our academic programs, core values, campus culture, and the wide range of opportunities available for your intellectual and personal growth.

It provides essential information on academics, and student life, helping you begin your journey with confidence. At Hinduja College, we believe informed and motivated students are key to a rewarding educational experience, and this guide is your first step toward a rewarding and successful educational experience with us.



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Motto, Vision & Mission of the College

MOTTO

Guided by its motto, "Character is Supreme," the College aligns all its activities toward holistic student development. It is committed to nurturing character and personality without discrimination, instilling secular values such as integrity, social justice, ethics, and reason, and fostering resilience to face life's challenges.

The College also prepares students for diverse careers in business by providing quality education, career direction, and a broad, humane outlook, enabling them to take on responsible roles in banking, finance, media, management, and industry.



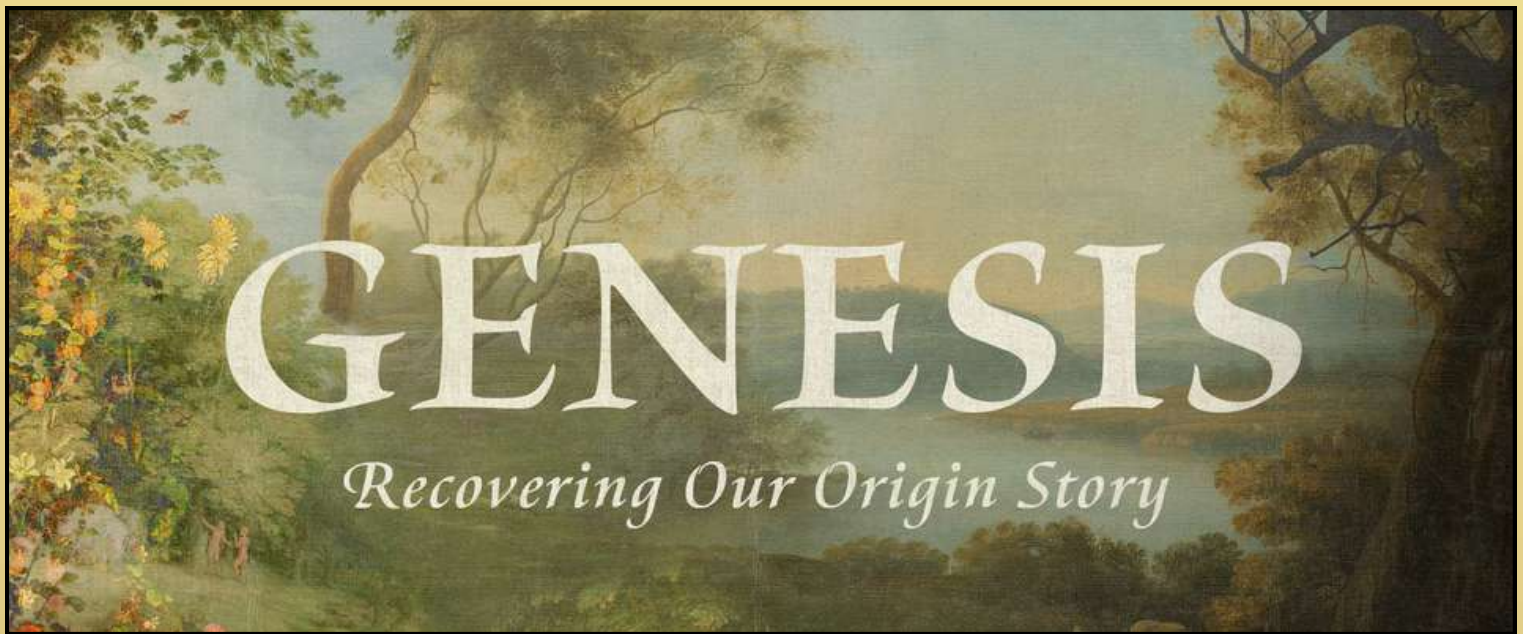
To empower students not only to excel but also to outshine.

To inculcate the values of hard work, diligence and determination and above all, the will to succeed through a holistic and multi-pronged approach.



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K.P.B. Hinduja College of Commerce, established in 1974 by the visionary industrialist Late Shri Parmanand Deepchand Hinduja, reflects his philanthropic commitment to education and healthcare as fundamental human rights. Recognized as a premier institution in Mumbai, the College has received several accolades, including the University of Mumbai's 'Best College Award' (2010-11) and the UGC's 'College with Potential for Excellence' status (2016). It was re-accredited with an 'A+' Grade by NAAC in 2017 and granted autonomous status from 2022-23, with NEP 2020 implemented from 2023-24.

With over 6,000 students, 70 full-time and 45 visiting faculty, the College offers 15 academic programmes from junior college to postgraduate and doctoral levels. It is dedicated to preparing students for responsible careers in commerce, banking, insurance, and industry. To achieve its goals, the College emphasizes excellence in academics alongside industry-oriented skill development. It offers a range of value-added courses such as Diamond Cutting, Cyber Law, Stock Market Operations, CFP, Entrepreneurship, Digital Media Marketing, Event Management, ERP, CRM, and Computer Applications. Students are also exposed to the real world of commerce through guest lectures by industry experts, industrial visits, field trips, and internships.

Aligned with its motto, "Character is Supreme," the College fosters social responsibility through extension activities like NSS, NCC, DLLE, and the Nature Club, nurturing commitment, service, and responsible citizenship among students.

***"In the world of business, the only constant is change.
Embrace it, adapt to it, and thrive in it."***

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AUTONOMY & NEP



About Autonomy:

K.P.B. Hinduja College of Commerce was granted Autonomous Status by the UGC in July 2022, enabling it to design and update curricula in line with evolving industry and societal needs. The College actively promotes research among faculty and students, while also encouraging community service, extension activities, and socially relevant projects.

National Education Policy (NEP) 2020:

In line with directives from the Government of Maharashtra, the College implemented NEP 2020 from the academic year 2023–24, following UGC guidelines (12 December 2022) and the Government Resolution dated 20 April 2023.

Salient Features of NEP 2020

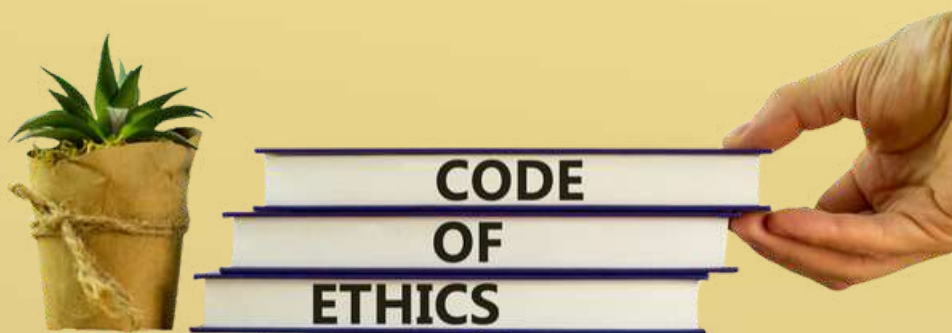
- **Multidisciplinary Learning:** Offers a flexible curriculum that enables students to choose subjects across disciplines, bridging arts, humanities, sciences, and commerce.
- **Critical Thinking Focus:** Emphasizes conceptual clarity and analytical skills over rote learning.
- **Skill & Vocational Development:** Integrates practical skills and vocational training to enhance employability and promote entrepreneurship.
- **Assessment Reforms:** Adopts continuous, competency-based evaluation for a more holistic assessment of student learning.
- **Inclusion and Equity:** Promotes equal access to quality education, addressing gender and social disparities and supporting marginalized groups, including students with disabilities.
- **Research and Innovation:** Encourages a strong research culture through dedicated centres and active student–faculty engagement in innovation.
- **Internationalization:** Enhances global exposure through academic collaborations, exchange programmes, and international partnerships.
- **Implementation:** NEP 2020 is being introduced in phases across institutions, including the University of Mumbai, laying the foundation for a more inclusive, flexible, and future-ready education system.

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Conduct and Ethics



Behavior

In our College, behavior and professionalism go hand in hand. We prioritize a culture of respect, integrity, and collaboration. Your behavior in the College is not only a reflection of yourself but also a representation of our collective commitment to excellence.

- Minimum 75% attendance in lectures in each subject is mandatory according to Ordinance No. 6086 of the University of Mumbai. Disciplinary action will be taken against students defaulting in attendance.
- Punctuality in attending lectures must be observed by students. Students must join the class within the first 05 minutes of the commencement of the lecture.
- A Notepad/Notebook and Pen must be carried by students to take down notes and instructions.
- Students are expected to be dressed appropriately during lectures.
- During offline lectures students must mute their mobile phones and during online lectures they must mute their microphones unless instructed otherwise by the faculty.
- Students must keep their camera on throughout an online class.
- In an online class, students may either type their queries in the 'Chat' window or use the option of the 'Raised Hand' feature.
- Any kind of indiscipline or use of improper language in the classroom is strictly prohibited and will warrant firm disciplinary action.

Together, let's create an environment where everyone feels valued, supported, and inspired to bring their best selves to the Institution each day.

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Conduct and Ethics

RAGGING FREE CAMPUS



Attendance

Students must attend all lectures, tutorials, and practicals as per University of Mumbai regulations, with a minimum of 75% attendance each semester. Failure to maintain the required attendance, including prolonged absence in any month, may lead to disciplinary action, including removal from the College Roll.

Discipline

Students must carry a valid Identity Card at all times; failure to do so may lead to denial of entry and loss of access to college facilities. In case of loss, a written request must be made to the Principal for a duplicate card.

Students are expected to maintain discipline, respect college property, and keep the परिसर clean. Unauthorized communication with the press regarding college matters is prohibited. Misconduct or indiscipline may result in strict action, including expulsion. Smoking, spitting, and the use of mobile phones on campus are strictly prohibited. Students must be neatly and modestly dressed, and adhere to all University rules.

ANTI – RAGGING

RAGGING IS AN OFFENCE WHICH WILL BE DEALT WITH FIRMLY, RAGGING IS PUNISHABLE UNDER THE 'MAHARASHTRA PREVENTION OF RAGGING ACT'.

The Prohibition of Ragging Act

Ragging is strictly prohibited as it violates fundamental rights and is punishable under law. As defined by the Hon'ble Supreme Court of India, ragging includes any form of verbal, written, or physical conduct that causes harassment, humiliation, psychological harm, or fear among junior students. It includes acts such as forcing juniors to perform tasks, do menial work, answer vulgar questions, view inappropriate content, or engage in activities causing physical or mental harm. Any such behavior will invite strict disciplinary action.

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Hinduja Foundation Prizes & Scholarships



- To enthuse students to excel in academics, sports and cultural activities and instill in them a spirit of healthy competition, as well as to inculcate habits of discipline and regularity, generous Prizes and Scholarships of Rs. 7.5 lakhs have been instituted by the Hinduja Foundation for every academic year. The prizes cover a broad spectrum of achievements which include:
 - Best Student of the Year Award (Female)
 - Best Student of the Year Award (Male)
 - Best Class Representative
 - Best Sportsman
 - Best Sports woman
 - Best Athlete of the College
 - Best N.S.S. Volunteer
 - Best DLLE Volunteer
 - Best N.C.C. Cadet
 - Best Student Organizer
 - Best Rotaractor
- Hinduja Academic Excellence Award for Consistent Performance throughout F.Y.B.Com., S.Y.B.Com., and T.Y.B.Com., and in the Self-Finance Courses; B.Com(Accounting and Finance), B.Com(Banking and Insurance), Bachelor of Management Studies, Bachelor of Mass Media, B.Sc.(Information Technology), B.Com(Financial Markets), B.Com(Transport Management) and B.Com(Investment Management)
- The Highest Grade in Each Class
- The Highest Marks in Each Subject
- Outstanding Performance in Cultural Activities.



N.B.

- Repeaters and A.T.K.T. students are not eligible for scholarships and freeships.
- Only students whose attendance is satisfactory and good conduct are eligible for Hinduja Foundation Prizes and Scholarships.
- Students are eligible for the Hinduja Foundation Award provided they continue their studies in this college.
- Details of various freeships and scholarships instituted by the Government will be displayed on the college notice-board.



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STUDENT SUPPORT SERVICES



Ms. Asha Ambani
Counsellor



Office

The College Office functions from 9-30 a.m. to 4-30 p.m. on all working days.

Train & Bus Concession Forms

Students seeking train and bus concession forms are required to contact Ms. Yogita S. Humane in the College Office. Forms will be issued during office hours from 10:30 a.m. to 1:30 p.m. on all working days.

Academic Transcripts

Students requiring Academic Transcript should contact the respective staff. Forms will be issued during office hours from 10:30 a.m. to 4:30 p.m. on all working days.

Ms. Kiran S. Dikwalkar
Jr. Clerk
(Aided Section)

Ms. Yogita S. Humane
Jr. Clerk
(Self-Financing Section)

Mr. Sanjiv A. Nikam
Jr. Clerk
(Junior College)

Student Counselling Services

The College provides access to a qualified counsellor to support students' emotional well-being and personal development. Students are encouraged to seek guidance on academic, personal, or emotional concerns. All interactions are handled with strict confidentiality, ensuring a safe and supportive environment for every student. The counsellor is available on Mondays and Fridays from 11:30 a.m. to 2:30 p.m.



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INFRASTRUCTURE FACILITIES

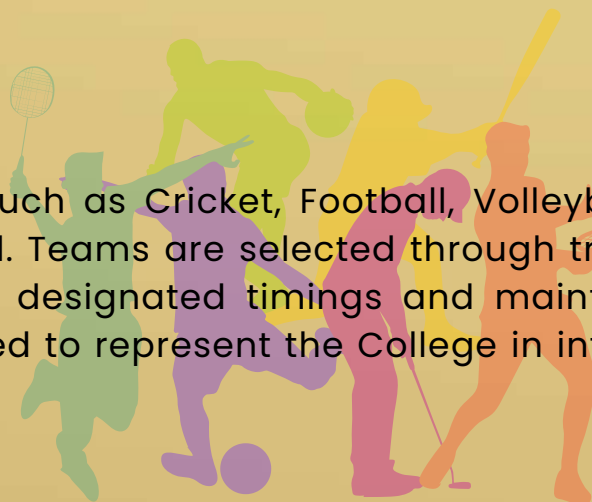


Library

The College Library is well-equipped with the latest publications in commerce, along with books of general interest, journals, periodicals, and newspapers. It is open from 7:00 a.m. to 6:00 p.m. on all working days, and access is permitted only with a valid ID card. Students must return issued books on time to avoid fines. Reference materials, question papers, periodicals, and newspapers are for reading within the library only. Maintaining silence and following library rules, as notified, is mandatory.

Gymkhana

The College provides facilities for sports such as Cricket, Football, Volleyball, Table Tennis, Chess, Carrom, and Throwball. Teams are selected through trials based on merit. Students must adhere to designated timings and maintain discipline. Selected students are encouraged to represent the College in inter-collegiate and external competitions.



Canteen

The College canteen offers hygienic food at reasonable prices.



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COLLEGE COMMITTEES



STATUTORY COMMITTEES

DLLE (Extension Work)	N.S.S.
Examinations Committee	Students' Council & Extra Curricular Activities
IQAC	Unfair Means Enquiry Committee
N.C.C	

NON- STATUTORY COMMITTEES

Academic Calendar	Marathi Mandal
Accountancy Association	Mentoring Committee
Add-on Courses	P.T.A.
Admission Committee	Placement Cell
Alumni Association	Planning and Evaluation Committee
Anti-Ragging Cell	Planning Forum
Attendance & Discipline	Prospectus
CAS Co-ordination Committee	Remedial Teaching (for Slow Learners)
CIC (College Internal Committee)	Research Cell
College Grievance Redressal Committee	Rotaract
Commerce Association	SC/ST Welfare
Counselling Centre	Selection & Prize Distribution
Faculty Welfare & Activities Co-Ordinator	Special Cell (For Students with Special Needs)
Gymkhana, Hiking And Nature Club	Student Welfare & Career Counselling
Library Committee	Study Circle (For Competitive Exams)
Literary & Debating Society	Time Table Committee
Magazine Committee	Women's Development Cell



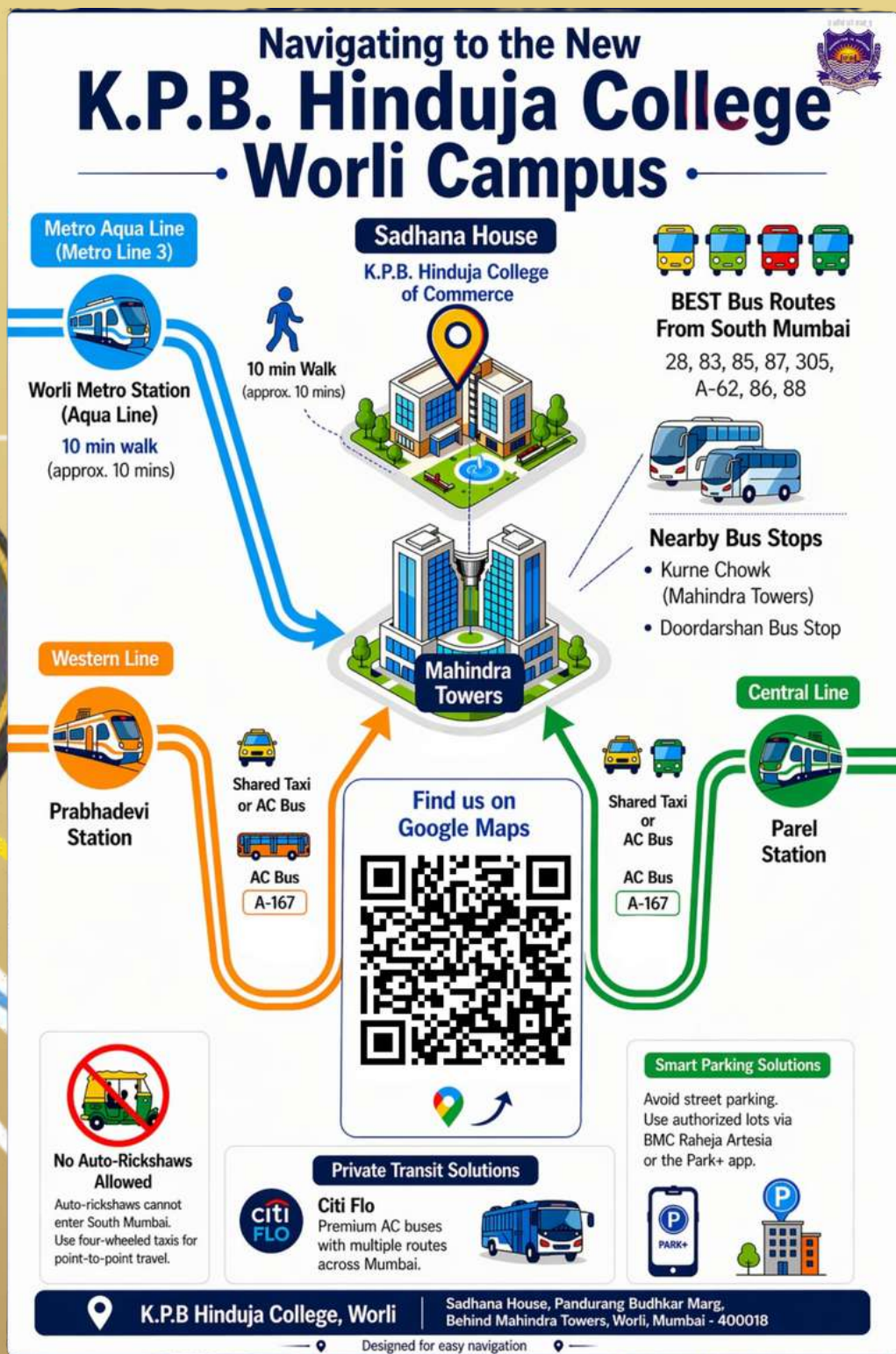
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CAMPUS LOCATION AND ACCESS

The new campus of K.P.B. Hinduja College of Commerce is located at Sadhana House, 570 Pandurang Budhkar Marg, behind Mahindra Towers, Worli, Mumbai – 400018. The campus is well-connected through multiple modes of public and private transport, ensuring convenient accessibility from different parts of Mumbai.



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B.SC. AI & ML

BACHELOR OF SCIENCE IN ARTIFICIAL INTELLIGENCE & MACHINE LEARNING



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KNOW YOUR PROGRAMME

B.SC. AI & ML

BACHELOR OF SCIENCE IN ARTIFICIAL INTELLIGENCE & MACHINE LEARNING



ELIGIBILITY & PASSING CRITERIA

Candidates seeking admission to B.Sc AI & ML must have passed Std. XII (or equivalent) from Science, or Commerce streams.
All admitted students must register with the University of Mumbai.



PASSING STANDARD (NEP 2020)

Students must secure a minimum of 40% separately in both internal and external assessments to pass, with combined marks determining the final result.



CREDIT SYSTEM

The University of Mumbai has introduced the credit system in all the Central, State & Deemed learning centres in the country, under the Universities Five Year Plan.

PERFORMANCE GRADING SCALE

Marks range out of 100	Grade and Grade Description	Grade Points
90 TO 100	O: Outstanding	10
80 TO 89.99	A+ Excellent	9
70 TO 79.99	A: Very Good	8
60 TO 69.99	B+: Good	7
55 TO 59.99	B: Above Average	6
50 TO 54.99	C: Average	5
40 TO 49.99	P: Pass	4
39.99 OR BELOW	F: Fail	0

The performance grading shall be based on the aggregate performance of the Internal Assessment Test and the Semester End Examination.

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STRUCTURE OF FIRST-YEAR B. COM COURSE:F.Y. B.SC. AI & ML

Semester I			Semester II		
Category	Course Name	Credits	Category	Course Name	Credits
Major Core	Introduction to Artificial Intelligence	2	Major Core	Data Structures for AI	2
Major Core	Programming Fundamentals using Python	2	Major Core	Data Analysis & Interpretation for AI	2
Major Practical	AI & Python Programming Lab	2	Major Practical	Data Structures & Data Analysis Lab	2
Generic/Open Elective	Digital Marketing Fundamentals	4	Minor	RDBMS	2
Value Added Skill (Practical)	Introduction to AI Tools & Platforms	2	Generic/Open Elective	Entrepreneurship and Startup Essentials	4
Skill Enhancement	Digital Systems & Computer Fundamentals	2	Value Added Skill (Practical)	Python for Data Handling & AI Preparation	2
Ability Enhancement	English – I	2	Skill Enhancement	Web & API Basics for AI	2
Value Education	Green Technology & Sustainable Development	2	Ability Enhancement	English – II	2
Indian Knowledge System	Computing in Ancient India	2	Value Education	Ethics and Human Values in Cybersecurity	2
Co-Curricular	Physical Education / NSS / NCC	2	Co-Curricular	Physical Education / NSS / NCC	2
Total		22	Total		22

Note:

As per the National Education Policy 2020, after completing the third year of undergraduate study, a student may opt to pursue the fourth year either as an Honours programme or as an Honours with Research specialization track, depending on their academic interests and career aspirations.

After completing the fourth year of undergraduate education, students can directly pursue a postgraduate degree by successfully completing two semesters (1 year) of advanced coursework, along with research projects in their domain of specialization.



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KNOW YOUR PROGRAMME

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College examinations are compulsory for all students. No student will be granted any Scholarship, Freeship, Concession or any other similar facilities, unless among other conditions, he/she shows satisfactory performance at various examinations. Any Student found guilty of copying or using unfair means, directly or indirectly in an examination may be denied admission to any class again besides being liable for prosecution. FY/SY students will be promoted to SY/TY respectively after considering the passing standard prescribed as per the University guidelines received from time to time.

Scheme of Examination

1) Degree – Self Financed Programmes

Credit	Semester End Examinations	Internal Examinations
4	60 Marks	40 Marks
2	30 Marks	20 Marks

***NB: Internal Assessment includes tests, presentations, field-based assignments, projects etc.

ATKT Examination: –

There will be ATKT / Repeaters examination for those who failed and Makeup Examination for those who remained Absent on Medical ground.

Revaluation & Verification: –

Rules & procedures for providing photocopies of answer books to the examinee and process of revaluation of the answer books of the examinee who apply for revaluation will be as per university circular from time to time.

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PROGRAMME DETAILS

A

Programme Overview

Name, Overview of the programme

Brief Introduction

B

Programme Details

Programme Outcomes (POs)

C

Faculty & Subject Details

**F.Y. B.Sc. AI & ML Subjects & Faculty
Details**

Syllabus

D

Best Practices & Future Plans

Unique initiatives of your Programme

Innovative teaching or research practices

Academic expansion

Research goals

Contact Details

- **Mr. Shivkumar Chandey- Programme Coordinator**
- **shivkumarchandey@politechno.com**



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A. PROGRAMME OVERVIEW

About B.Sc. Artificial Intelligence & Machine Learning

The Bachelor of Science in Artificial Intelligence & Machine Learning (B.Sc. AIML) is a three-year undergraduate programme designed to prepare students for the rapidly evolving fields of artificial intelligence, machine learning, and intelligent computing. The programme provides a strong foundation in programming, mathematics for AI, data science, machine learning, deep learning, natural language processing, computer vision, cloud computing, and responsible AI, enabling students to develop intelligent systems and data-driven solutions for real-world applications.

The curriculum integrates theoretical knowledge with extensive practical learning through hands-on laboratory sessions, industry-relevant projects, case studies, AI development tools, machine learning frameworks, and real-world problem-solving scenarios. Students develop technical expertise in designing, building, training, evaluating, and deploying intelligent models while gaining proficiency in data analysis, predictive analytics, automation, and AI-powered applications.

The programme emphasizes experiential learning through projects, workshops, seminars, internships, hackathons, research activities, and interactions with industry experts. Students gain exposure to modern AI technologies, cloud platforms, big data tools, deep learning frameworks, generative AI, and emerging intelligent systems, preparing them to address complex challenges across diverse industries.

Graduates of the programme are equipped for careers as Artificial Intelligence Engineers, Machine Learning Engineers, Data Scientists, AI Application Developers, Data Analysts, Computer Vision Engineers, Natural Language Processing Engineers, Business Intelligence Analysts, AI Consultants, and Research Associates, while also building a strong foundation for higher studies and research in Artificial Intelligence, Machine Learning, Data Science, and related emerging technologies.



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B. PROGRAMME DETAILS

B.SC. AI & ML

BACHELOR OF SCIENCE IN ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

Programme Outcomes (POs):

PO1: Core AI & Data Science Competency

- Understand fundamental concepts of artificial intelligence, machine learning, data structures, data analysis, database systems, and problem-solving techniques required for intelligent systems.

PO2: Practical & Technical Skills

- Apply programming skills using Python and modern tools to develop algorithms, manage data, build basic AI models, and work with databases and real-world datasets.

PO3: Data Analysis & Decision-Making Proficiency

- Analyze and interpret data using appropriate techniques to extract insights, support decision-making, and solve real-world problems across domains.

PO4: Design & Development of AI Solutions

- Design and develop intelligent systems, applications, and mini projects using AI/ML techniques, integrating data, algorithms, and deployment concepts.

PO5: Industry Readiness & Employability

- Develop industry-relevant skills through hands-on learning, projects, tools, internships, and case studies to prepare for careers in AI, machine learning, data science, and related fields.



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Syllabus

Smt. P. D. Hinduja Trust's
K. P. B. Hinduja College of Commerce, Mumbai
(Autonomous)

Re-accredited 'A+' Grade by NAAC



Affiliated to
The University of Mumbai

Syllabus for B.Sc. Artificial Intelligence & Machine
Learning
Semester I & II under NEP 2020

Programme Code:

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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

SEMESTER – I

PROGRAM(s): F.Y.B.Sc. AI & ML			SEMESTER: I		
Course/Subject: Introduction to Artificial Intelligence			Course Code:		
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Evaluation (Project and Viva Voce)
2 lectures/1 hour each	NA	NA	2	20 marks	30 marks
Learning Objectives: 1. Understand the fundamental concepts of Artificial Intelligence, intelligent systems, problem-solving techniques, and their real-world applications across various domains. 2. Develop knowledge of AI search algorithms, knowledge representation, reasoning mechanisms, and ethical considerations for designing intelligent solutions.					
Course Outcomes After successful completion of this course, students will be able to: CO1: Describe the fundamental concepts, characteristics, types, and real-world applications of Artificial Intelligence. CO2: Explain intelligent agents, problem environments, search strategies, and problem-solving techniques used in AI systems. CO3: Apply basic AI search algorithms and problem-solving approaches to develop intelligent solutions for computational problems. CO4: Analyze knowledge representation methods, reasoning techniques, and inference mechanisms used in Artificial Intelligence systems. CO5: Evaluate the ethical, societal, and industrial implications of Artificial Intelligence technologies and emerging AI applications.					

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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

DETAILED SYLLABUS

Unit	Detailed Contents	Hours
I	Fundamentals of Artificial Intelligence • Definition and history of Artificial Intelligence; evolution and milestones • Applications of AI in real-world domains such as healthcare, finance, e-commerce, cybersecurity, and education • Types of AI: Narrow AI, General AI, Super AI with examples • Intelligent Agents: Concept, characteristics, types (simple reflex, model-based, goal-based, utility-based agents) • Environment types: Fully observable vs partially observable, deterministic vs stochastic, static vs dynamic • Problem Solving in AI: State space representation, problem formulation, production systems • Search Techniques: Uninformed search (Breadth First Search, Depth First Search), informed search (heuristics, greedy search, A* algorithm) • Introduction to Machine Learning, Deep Learning, and other AI subfields	15
II	Knowledge Representation, Reasoning and Applications • Knowledge Representation: Logic-based representation (propositional logic basics), semantic networks, frames and rule-based systems • Reasoning: Deductive and inductive reasoning, inference mechanisms, introduction to forward and backward chaining • Introduction to Natural Language Processing (NLP): text processing, basic applications • Introduction to Computer Vision: image recognition, real-world use cases • AI Applications: Expert systems, recommendation systems, chatbots, virtual assistants • Ethical Issues in AI: bias in data, fairness, transparency, privacy concerns, accountability • Future trends in AI: automation, generative AI, societal impact and challenges	15

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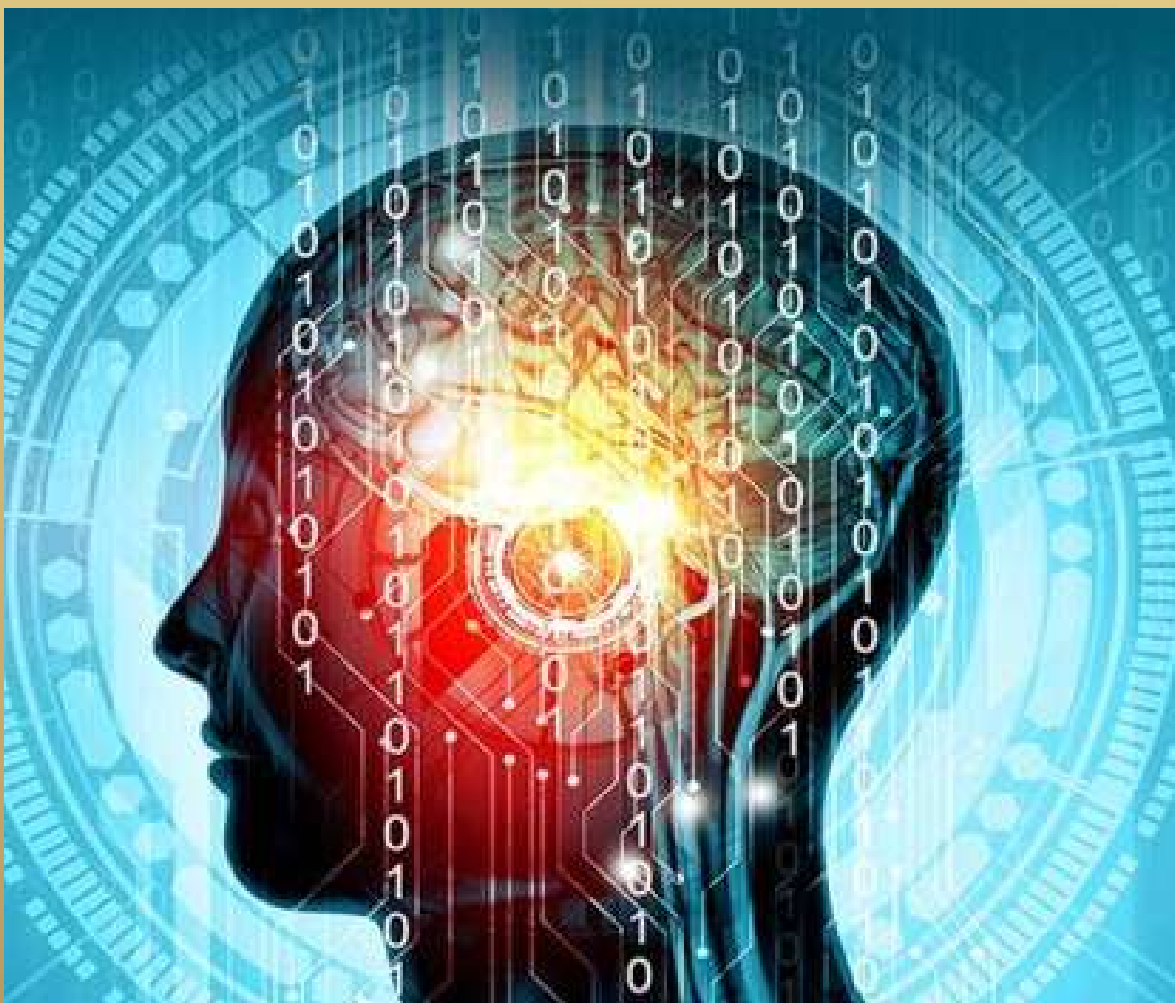
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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

Textbooks & References

Sr. No.	Title	Author	Publisher	Edition	Year
1	Artificial Intelligence: A Modern Approach	Stuart Russell, Peter Norvig	Pearson	4th	2020
2	Artificial Intelligence Basics	Tom Taulli	Apress	1st	2019
3	Machine Learning for Absolute Beginners	Oliver Theobald			
4	Deep Learning	Ian Goodfellow et al.	MIT Press	1st	2016



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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

SEMESTER – I

PROGRAM(s): F.Y.B.Sc. AI & ML			SEMESTER: I		
Course/Subject: Programming Fundamentals using Python			Course Code:		
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination
2lectures /1 hour each	NA	NA	2	20 marks	30 marks
Learning Objectives: 1. Understand the fundamentals of Python programming, including syntax, data types, variables, operators, and control structures. 2. Learn Python functions, modules, file handling, object-oriented programming, and exception handling for developing simple applications.					
Course Outcomes After successful completion of this course, students will be able to: CO1: Describe the fundamentals of Python programming, including variables, data types, operators, input/output operations, algorithms, flowcharts, and control structures. CO2: Apply Python programming constructs such as conditional statements, loops, lists, and basic string manipulation to solve simple computational problems. CO3: Explain the concepts of functions, modules, file handling, exception handling, and object-oriented programming for developing structured Python programs. CO4: Develop Python programs using standard libraries, regular expressions, and debugging techniques to automate basic tasks and process data efficiently. CO5: Identify the applications of Python programming in cybersecurity and digital forensics by developing simple scripting solutions for automation and data analysis.					

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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

DETAILED SYLLABUS

Unit	Detailed Contents	Hours
I	Introduction to Python & Programming Concepts • Introduction to programming: algorithms, flowcharts, problem-solving techniques • Overview of Python: features, applications in AI and data science, Python environment setup (IDLE/Jupyter) • Basic syntax: variables, identifiers, keywords, indentation, comments • Data Types: int, float, complex, string, boolean • Operators: arithmetic, relational, logical, assignment, membership, identity operators • Input/Output operations: input(), print(), formatting output • Control Structures: conditional statements (if, if-else, nested if), looping (for, while), break, continue, pass • Basic programs: number operations, pattern printing, simple logic building	15
II	Functions, Data Structures & Applications • Functions: definition, function calling, arguments (default, keyword), return values, recursion basics • Strings: indexing, slicing, string functions and methods • Lists: creation, indexing, slicing, operations, list methods • Tuples and Sets: properties, operations, use cases • Dictionaries: key-value pairs, operations, methods • Introduction to file handling: reading and writing text files • Exception handling: try, except, finally (basic concepts) • Introduction to libraries: basic use of math and random modules • Applications: simple programs for data processing, searching, and basic problem-solving relevant to AI	15

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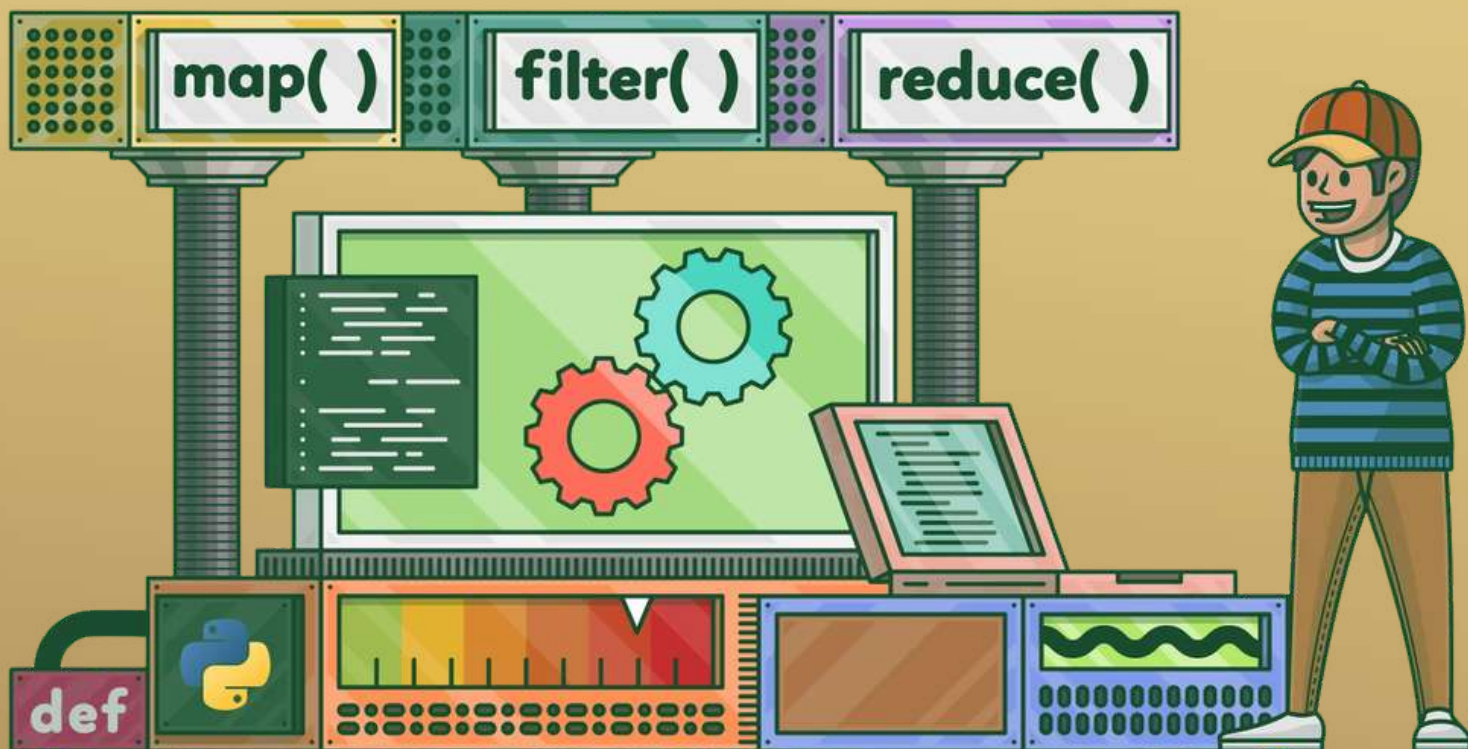
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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

Textbooks & References

Sr. No.	Title	Author	Publisher	Edition	Year
1	Python Programming: Using Problem Solving Approach	Reema Thareja	Oxford University Press	Latest	—
2	Programming in Python	Pooja Sharma	BPB Publications	Latest	—
3	Let Us Python	Yashavant Kanetkar	BPB Publications	Latest	—
4	Introduction to Computation and Programming Using Python	John V. Guttag	MIT Press	2nd	2016



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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

SEMESTER – I

PROGRAM(s): F.Y.B.Sc. AI & ML			SEMESTER: I		
Course/Subject: Python Programming & Networks Lab			Course Code:		
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination
4 lectures /60 mins each	4	NA	2	NA	30 marks
Learning Objectives: 1. Implement Python programs to reinforce syntax, data types, control structures, and functions. 2. Develop scripts using loops, collections, modules, and file handling for data processing tasks. 3. Apply basic object-oriented programming concepts and string processing techniques. 4. Implement simple AI concepts such as search techniques and problem-solving using Python					
Course Outcomes: After completion of the course, learners would be able to: CO1: Develop Python programs using data types, variables, control structures, and functions to solve computational problems. CO2: Apply loops, functions, file handling, and exception handling techniques for data processing and automation. CO3: Implement object-oriented programming concepts, string manipulation, and Python libraries to develop structured applications. CO4: Apply basic Artificial Intelligence algorithms and search techniques to solve simple problem-solving tasks using Python. CO5: Design and develop simple AI-based applications by integrating Python programming concepts with fundamental Artificial Intelligence techniques.					

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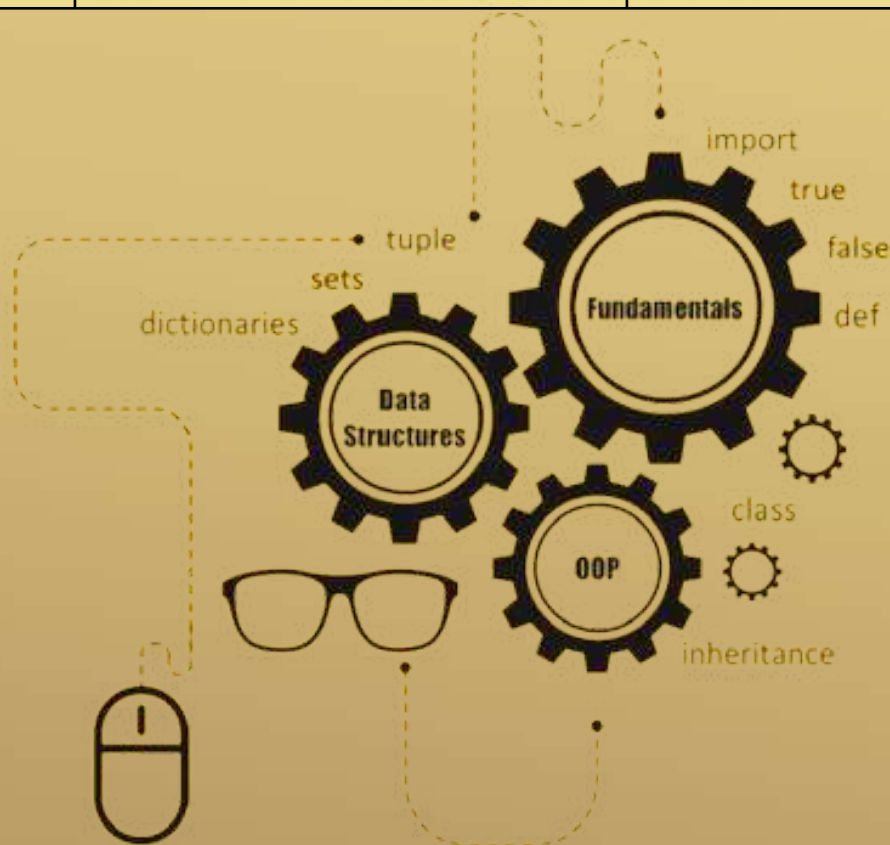
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Sr. No.	Title	Author / Source
1	Python Programming: Using Problem Solving Approach	Reema Thareja / Oxford University Press
2	Let Us Python	Yashavant Kanetkar / BPB Publications
3	Artificial Intelligence: A Modern Approach	Stuart Russell, Peter Norvig / Pearson
4	Introduction to Artificial Intelligence	Nils J. Nilsson / Morgan Kaufmann
5	Lab Manual for Python Programming (B.Sc. IT / AI)	Internal Publication



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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

DETAILED SYLLABUS

10 Python Programming Labs (Using IDLE)		
Practical No.	Task / Title	Description
1	Python: Basic Input Output	Write a program to take user input and display formatted output.
2	Python: Variables and Data Types	Write a program using different data types and perform type conversions.
3	Python: Conditional Statements	Write a program to check conditions using if-elif-else.
4	Python: Loops	Write programs using for and while loops to solve basic problems.
5	Python: List Operations	Create and manipulate lists using indexing, slicing, and built-in methods.
6	Python: Functions	Define and call functions with parameters and return values.
7	Python: Modules	Use built-in modules such as math and random.
8	Python: File Handling	Read from and write to files using Python.
9	Python: String Processing	Perform string operations and pattern matching.
10	Python: OOP Concepts	Create classes and objects with basic inheritance.



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DETAILED SYLLABUS

10 AI-Based Labs (Using Python)		
Practical No.	Task / Title	Description
1	AI: State Space Representation	Represent a problem using state space.
2	AI: Breadth First Search	Implement BFS algorithm.
3	AI: Depth First Search	Implement DFS algorithm.
4	AI: Heuristic Search	Implement simple heuristic-based search.
5	AI: A* Algorithm	Implement A* search for shortest path.
6	AI: Simple Rule-Based System	Develop a rule-based system using if-else logic.
7	AI: Chatbot Basics	Create a simple chatbot using conditional logic.
8	AI: Data Handling	Read dataset and perform basic processing.
9	AI: Pattern Recognition	Implement simple pattern matching logic.
10	AI: Mini AI Application	Develop a basic AI-based application combining concepts.

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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

SEMESTER – I

PROGRAM(s): F.Y.B.Sc. AI & ML			SEMESTER: I		
Course/Subject: Digital Marketing Fundamentals			Course Code:		
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination
4 lectures/ 1 hour each	NA	NA	4	40 marks	60 marks
Learning Objectives: 1.To understand the fundamentals of digital marketing and its role in modern business and brand promotion. 2.To learn search engine optimization, search engine marketing and content marketing techniques for improving online visibility. 3.To explore social media marketing, email marketing and digital engagement strategies for target audiences. 4.To develop analytical skills for measuring campaign performance using digital marketing tools and metrics.					
Course Outcomes: After completion of the course, learners would be able to: CO1: Describe the fundamentals of digital marketing, consumer journeys and various digital marketing channels. CO2: Explain search engine optimization, search engine marketing, content marketing and social media marketing strategies. CO3: Apply digital marketing tools and techniques to design effective online marketing campaigns. CO4: Analyze campaign performance using web analytics, key performance indicators and return-on-investment metrics. CO5: Identify ethical, legal and secure digital marketing practices while planning and executing digital campaigns.					

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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

DETAILED SYLLABUS

Unit	Detailed Contents	Hours
I	· Digital Marketing Overview · Introduction: Digital vs. traditional marketing; 4Ps in digital (product, price, place, promotion); consumer journey (awareness, consideration, conversion). · SEO Basics: On-page (keywords, meta tags), off-page (backlinks); tools like Google Keyword Planner. · Content Marketing: Blogging, video for storytelling; content calendars.	15
II	· Paid and Social Strategies · SEM: Google Ads setup, bidding (CPC/CPM); ad copywriting. · Social Media: Platforms (Facebook, Instagram, LinkedIn); organic/paid posts, influencer collaborations. · Email Marketing: Newsletters, automation (Mailchimp basics); segmentation.	15
III	· Engagement and Analytics · Influencer and Affiliate: Partnership models, tracking ROI. · Analytics: Google Analytics for traffic/engagement; metrics (bounce rate, conversion). · Mobile Marketing: App promotion, SMS; responsive design.	15
IV	· Ethics and Campaigns · Ethical Issues: Data privacy (GDPR in marketing), fake news; secure practices. · Campaign Planning: Full-funnel strategy; A/B testing. · Case Studies: Successful cyber-brand campaigns (e.g., antivirus promotions).	15

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Reference Books:

Sr. No.	Title	Author / Source
1	Digital Marketing (4th Ed., 2023)	Dave Chaffey, Fiona Ellis-Chadwick / Pearson
2	This is Marketing	Seth Godin / Portfolio
3	Digital Marketing Strategy	Simon Kingsnorth / Kogan Page
4	SEO 2023	Adam Clarke / Independently Published
5	Digital Marketing for Dummies	Ryan Deiss, Russ Henneberry / For Dummies





SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

SEMESTER – I

PROGRAM(s): <u>F.Y.B.Sc. AI & ML</u>			SEMESTER: I		
Course/Subject: Financial Literacy and Personal Finance			Course Code:		
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination
4 lectures/ 1 hour each	NA	NA	2	40 marks	60 marks

Learning Objectives:

- 1.To understand the fundamental concepts of financial literacy, personal finance, budgeting, and money management.
- 2.To develop knowledge of banking systems, digital payment methods, credit management, and responsible borrowing.
- 3.To explore investment opportunities, wealth creation strategies, and long-term financial planning.
- 4.To develop awareness of taxation, insurance, financial security, and safe financial practices

Course Outcomes:

After completion of the course, learners would be able to:

- CO1:** Describe the fundamental concepts of financial literacy, budgeting, saving, and personal financial planning.
- CO2:** Explain banking services, digital payment systems, credit management, and responsible financial decision-making.
- CO3:** Apply investment principles and financial planning techniques to achieve personal financial goals.
- CO4:** Analyze various investment options, risk-return relationships, and wealth creation strategies.
- CO5:** Identify taxation, insurance, financial frauds, and financial security measures for effective personal financial management.

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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

DETAILED SYLLABUS

Unit	Detailed Contents	Hours
I	Fundamentals of Financial Literacy • Meaning and importance of financial literacy • Income, expenses, and financial goals • Budgeting: types, tools, and techniques • Saving habits and emergency funds	15
II	Banking and Digital Finance • Banking system in India: types of accounts • Digital payments: UPI, cards, net banking, wallets • Credit and loans: types, EMI, interest calculation • Credit score and responsible borrowing	15
III	Investment and Wealth Creation • Basics of investment: risk vs return • Investment options: FD, RD, Mutual Funds, SIP, Shares (intro) • Power of compounding and long-term planning • Introduction to retirement planning	15
IV	Taxation, Insurance and Financial Security • Basics of income tax, deductions (80C, etc.) • Filing income tax returns (overview) • Insurance: life, health, general insurance • Financial frauds and safety practices	15



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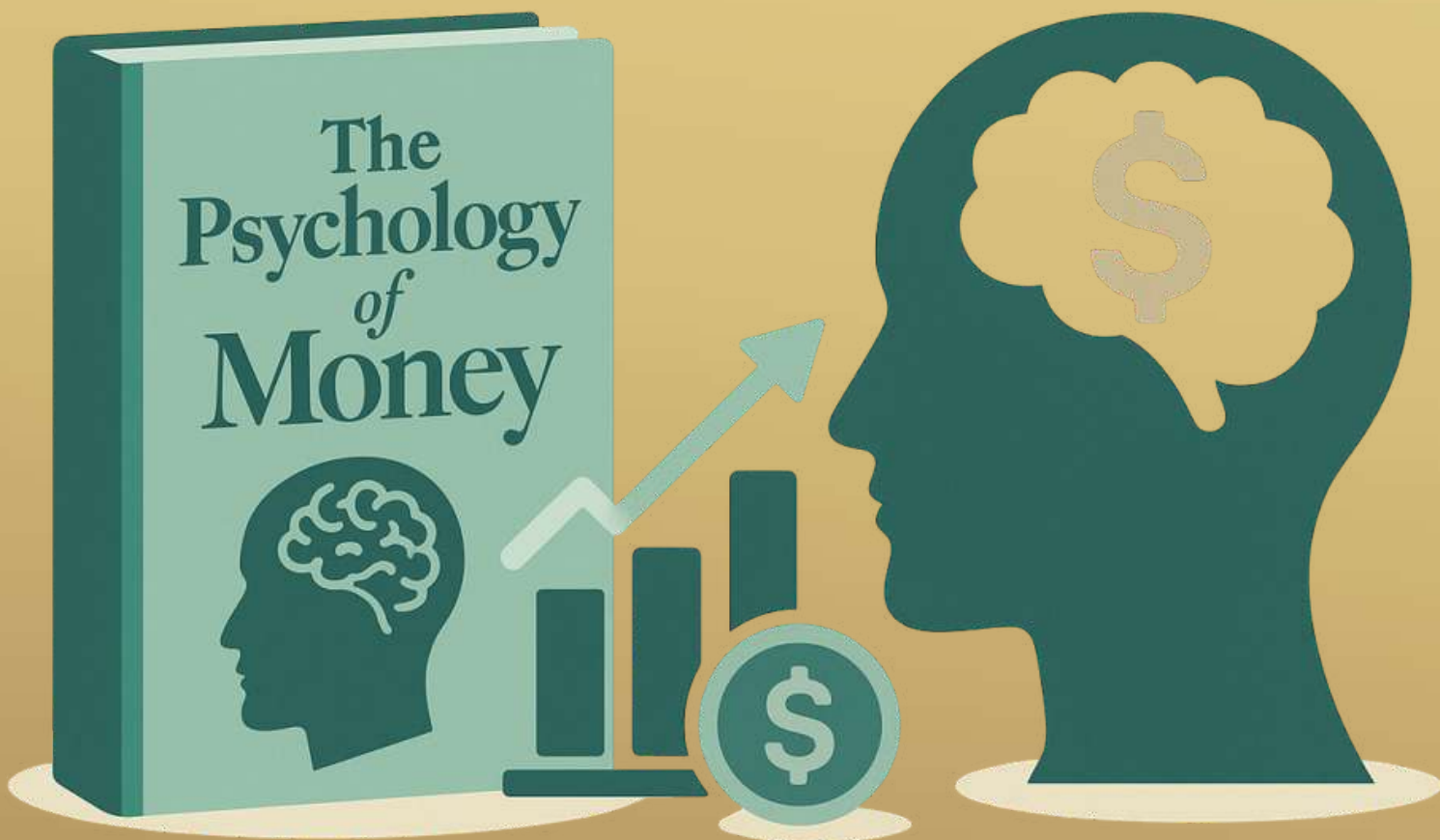
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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

Reference Books:

Sr. No.	Title	Author	Publisher	Edition	Year
1	Personal Finance	E. Thomas Garman, Raymond Forgue	Cengage	13th	2021
2	Rich Dad Poor Dad	Robert Kiyosaki	Plata Publishing	Latest	2017
3	The Psychology of Money	Morgan Housel	Jaico	1st	2020
4	Financial Literacy for Beginners	Giovanni Rigters	Independently Published	1st	2019
5	Guide to Financial Markets	Marc Levinson	Economist Books	7th	2020



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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

SEMESTER – I

PROGRAM(s): F.Y.B.Sc. AI & ML			SEMESTER: I		
Course/Subject: Introduction to Forensics Tools (Practical)			Course Code:		
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination
4 lectures/ 1 hour each	4	NA	2	40 marks	60 marks
Learning Objectives: 1. Familiarize with commonly used AI and data analysis tools for real-world applications. 2. Practice data loading, preprocessing, and visualization using standard platforms. 3. Learn basic model building and prediction using no-code and low-code tools. 4. Understand the workflow of AI applications from data input to result interpretation.					
Course Outcomes: After completion of the course, learners would be able to: CO1: Demonstrate the use of AI tools for data collection, handling, and processing in solving real-world problems. CO2: Apply data preprocessing, transformation, and visualization techniques using standard AI and data analytics tools. CO3: Implement basic Artificial Intelligence models using appropriate software tools and platforms. CO4: Analyze and interpret the outputs generated by AI models to support informed decision-making. CO5: Develop simple AI-based solutions by integrating data processing, visualization, and model implementation techniques.					

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SEMESTER – I

Practical No.	Task / Title	Description
1	Tool Setup	Install and configure Anaconda and Jupyter Notebook environment.
2	Notebook Basics	Create and execute Python notebooks with markdown and code cells.
3	Dataset Import	Load datasets using Pandas and display structure and summary.
4	Data Cleaning	Handle missing values and perform basic preprocessing.
5	Data Visualization	Create bar, line, and histogram charts using Matplotlib.
6	CSV Operations	Read, write, and modify CSV files using Pandas.
7	Data Filtering	Apply filtering and sorting operations on datasets.
8	Feature Selection	Select relevant columns and modify datasets.

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SEMESTER – I

Practical No.	Task / Title	Description
9	Basic Statistics	Calculate mean, median, and summary statistics.
10	Simple Model	Implement a basic classification model using Scikit-learn.
11	Model Prediction	Train model and perform predictions on sample data.
12	Model Evaluation	Evaluate model using accuracy and confusion matrix.
13	No-Code AI Tool	Use Google Teachable Machine to create a simple model.
14	Dashboard Creation	Create basic visual dashboards using Power BI or Google Data Studio.
15	Mini AI Task	Perform an end-to-end task (data loading to prediction).
16	Report Generation	Document results and export report with observations.



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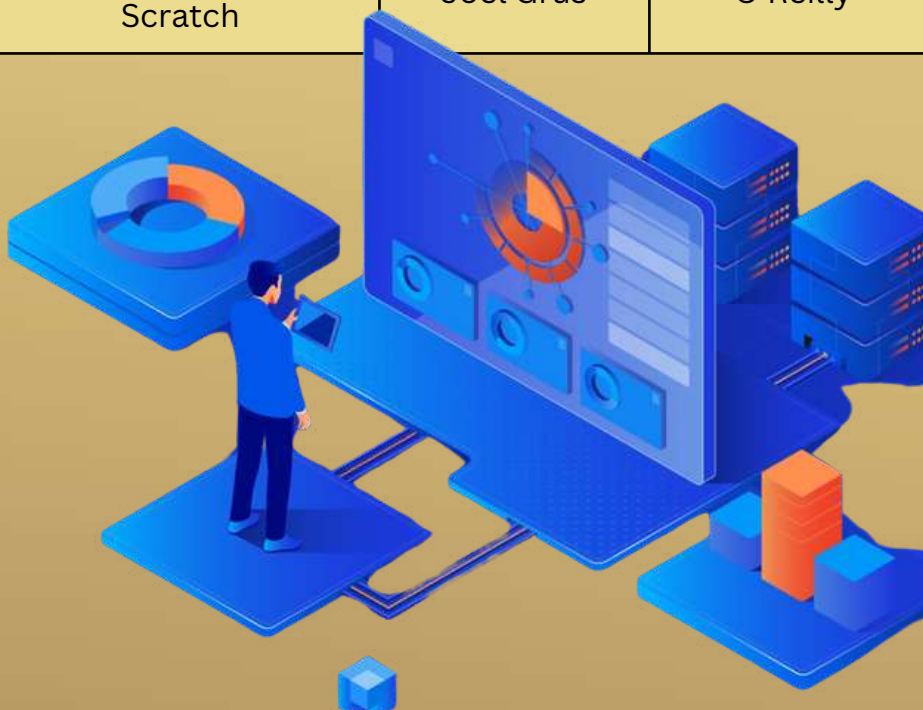
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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

Textbooks & References

Sr. No.	Title	Author	Publisher	Edition	Year
1	Python Programming: Using Problem Solving Approach	Reema Thareja	Oxford University Press	2nd	2020
2	Hands-On Machine Learning with Scikit-Learn, Keras & TensorFlow	Aurélien Géron	O'Reilly	2nd	2019
3	Practical Statistics for Data Scientists	Peter Bruce, Andrew Bruce	O'Reilly	2nd	2020
4	Introduction to Data Science	Laura Igual, Santi Seguí	Springer	1st	2017
5	Data Science from Scratch	Joel Grus	O'Reilly	2nd	2019



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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

SEMESTER – I

PROGRAM(s): F.Y.B.Sc. AI & ML			SEMESTER: I		
Course/Subject: Digital Systems & Computer Fundamentals			Course Code:		
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination
2 lectures/ 1 hour each	NA	NA	2	20 marks	30 marks
Learning Objectives: 1. Understand the fundamentals of computer systems, data representation, number systems, memory organization, and input/output devices. 2. Develop knowledge of operating system concepts, file management, and the logical functioning of digital computer systems.					
Course Outcomes: After completion of the course, learners would be able to: CO1: Describe the fundamental components of computer systems, data representation techniques, and digital information processing. CO2: Explain number systems, binary arithmetic, logic operations, and their applications in computer systems. CO3: Apply number system conversions and basic logical operations to solve computational problems. CO4: Analyze the functions of memory, storage devices, operating systems, and file management techniques. CO5: Demonstrate an understanding of computer system components and perform basic system-level operations and file management tasks.					

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DETAILED SYLLABUS

Unit	Detailed Contents	Hours
I	Fundamentals of Digital Systems • Introduction to Computer Systems: Hardware, software, system components (CPU, ALU, CU) • Input and Output Devices: Types and functions • Number Systems: Binary, Decimal, Octal, Hexadecimal – conversions • Data Representation: Bits, bytes, characters, encoding (ASCII, Unicode) • Basic Logic Concepts: Introduction to logic gates (AND, OR, NOT) and simple truth tables Practical Activity: Perform number system conversions, represent data in binary format, and construct simple truth tables for logic gates using worksheets or simulation tools.	15
II	Computer Organization & Operating Systems Basics • Memory Concepts: Primary memory (RAM, ROM), cache, secondary storage (HDD, SSD) • File Systems: File types, directory structure, file organization • Operating System Basics: Functions of OS, process and memory management (introductory level) • Software Types: System software and application software • Basic Troubleshooting: Understanding system errors, storage issues, and performance basics Practical Activity: Perform file and folder operations, observe system memory usage, identify hardware components, and document system configuration using built-in OS tools.	15



SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

Reference Books:

Sr. No.	Title	Author	Publisher	Edition	Year
1	Computer Fundamentals	P. K. Sinha, Priti Sinha	BPB Publications	6th	2013
2	Fundamentals of Computers	V. Rajaraman	PHI Learning	5th	2014
3	Computer Organization and Architecture	William Stallings	Pearson	10th	2016
4	Digital Logic and Computer Design	M. Morris Mano	Pearson	1st	2017
5	Operating System Concepts	Abraham Silberschatz	Wiley	9th	2012



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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

SEMESTER – I

PROGRAM(s): F.Y.B.Sc. AI & ML			SEMESTER: I		
Course/Subject: English – I			Course Code:		
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination
2 lectures/ 1 hour each	NA	NA	2	20 marks	30 marks

Learning Objectives:

1. Develop effective communication skills through listening, speaking, reading, and writing for academic and professional environments.
2. Enhance grammar, vocabulary, pronunciation, and interpersonal communication skills to build confidence in presentations, group discussions, and workplace interactions.

Course Outcomes:

After completion of the course, learners would be able to:

CO1: Recall and apply appropriate vocabulary, grammar, and language conventions in oral and written communication.

CO2: Demonstrate effective listening and speaking skills in academic, professional, and interpersonal communication.

CO3: Apply writing techniques to prepare emails, paragraphs, reports, and other professional documents.

CO4: Analyze written and spoken information to improve comprehension, interpretation, and communication effectiveness.

CO5: Demonstrate confidence and professionalism by participating effectively in group discussions, presentations, and collaborative communication activities.

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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

DETAILED SYLLABUS

Unit	Detailed Contents	Hours
I	Communication Skills • Listening Skills: Active listening, note-taking, understanding spoken content from lectures and discussions • Speaking Skills: Pronunciation, intonation, clarity in speech, introduction and presentation skills • Vocabulary Development: Technical vocabulary, synonyms/antonyms, word formation (prefixes/suffixes) • Interactive Activities: Role-plays, short presentations, group discussions on general and technical topics Practical Activity: Listening exercises with audio clips, short presentations, and group discussions with peer feedback.	15
II	Reading and Writing Skills • Reading Skills: Skimming, scanning, comprehension, summarization of passages • Writing Skills: Formal emails, paragraph writing, basic report writing • Grammar: Tenses, articles, prepositions, sentence structure, common errors • Integrated Skills: Reading-to-writing exercises and peer review activities Practical Activity: Write emails, summaries, and short reports; grammar exercises and peer evaluation.	15



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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

Reference Books:

Sr. No.	Title	Author	Publisher	Edition	Year
1	Technical Communication: Principles and Practice	Meenakshi Raman, Sangeeta Sharma	Oxford University Press	3rd	2015
2	Communication Skills	Sanjay Kumar, Pushp Lata	Oxford University Press	2nd	2018
3	High School English Grammar and Composition	Wren & Martin	S. Chand	Revised	2016
4	English for Technical Communication	N.P. Sudharshana	Cambridge University Press	1st	2010
5	A Course in English Communication	Kiranmai Dutt, Geetha Rajeevan, C.L.N. Prakash	Cambridge University Press	2nd	2016



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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

SEMESTER – I

PROGRAM(s): F.Y.B.Sc. AI & ML			SEMESTER: I		
Course/Subject: Green Technology and Sustainable Development			Course Code:		
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination
2 lectures /1 hour each	NA	NA	2	20 marks	30 marks
Learning Objectives: 1. Understand the fundamental concepts of environmental studies, ecosystems, biodiversity, and the importance of environmental conservation for sustainable development. 2. Develop awareness of environmental pollution, sustainable practices, green technologies, and ethical responsibilities towards environmental protection.					
Course Outcomes: After completion of the course, learners would be able to: CO1: Describe the fundamental concepts of environmental studies, ecosystems, biodiversity, and environmental sustainability. CO2: Explain the causes, effects, and control measures of environmental pollution and contemporary environmental challenges. CO3: Apply the principles of sustainable development and green technologies to promote environmentally responsible practices. CO4: Analyze environmental issues, resource conservation strategies, and sustainable solutions for protecting natural ecosystems. CO5: Demonstrate environmental awareness, ethical values, and responsible citizenship for the conservation and sustainable use of natural resources.					

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DETAILED SYLLABUS

Unit	Detailed Contents	Hours
I	Ecosystems and Green Technology • Concept of ecosystem: types, components, and energy flow • Biodiversity: levels, importance, and threats • Introduction to green technology: renewable energy (solar, wind), energy conservation • Environmental issues related to industrialization and technology • Importance of sustainable development and environmental protection Activity: Study local ecosystem or campus environment and identify sustainable practices.	15
II	Environmental Challenges and Sustainable Practices • Types of pollution: air, water, soil, noise – causes and effects • Waste management: solid waste, e-waste, recycling and reuse • Sustainable resource management: water, energy, and natural resources • Global initiatives: Sustainable Development Goals (SDGs) • Individual and community role in environmental conservation Activity: Group project on sustainable practices or simple model using recycled materials.	15



SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

Reference Books:

Sr. No.	Title	Author	Publisher	Edition	Year
1	Environmental Studies: From Crisis to Cure	R. Rajagopalan	Oxford University Press	3rd	2016
2	Textbook of Environmental Studies for Undergraduate Courses	Erach Bharucha	UGC	2nd	2013
3	Environmental Science	Cunningham & Cunningham	McGraw Hill	14th	2017
4	Environmental Pollution Control Engineering	C.S. Rao	New Age International	2nd	2006
5	Introduction to Environmental Engineering and Science	Gilbert M. Masters, Wendell Ela	Pearson	3rd	2007



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SYLLABUS FOR B.SC. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

SEMESTER – I

PROGRAM(s): F.Y.B.Sc. AI & ML			SEMESTER: I		
Course/Subject: Computing in Ancient India			Course Code:		
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination
2 lectures /60 mins each	NA	NA	2	20 marks	30 marks
Learning Objectives: 1. Understand the contributions of ancient Indian knowledge systems to mathematics, computation, logic, and scientific thinking. 2. Develop an appreciation of Vedic mathematics, traditional problem-solving techniques, and India's rich intellectual and cultural heritage in science and technology.					
Course Outcomes: After completion of the course, learners would be able to: CO1: Describe the major contributions of ancient Indian knowledge systems to mathematics, computation, and scientific development. CO2: Explain the principles of Vedic mathematics, traditional calculation techniques, and ancient methods of measurement. CO3: Apply Vedic mathematical techniques and traditional logical methods to solve basic arithmetic and reasoning problems. CO4: Analyze the principles of logic, reasoning, and scientific thinking embedded in ancient Indian philosophical traditions. CO5: Appreciate the historical, cultural, and scientific contributions of India to mathematics, computation, and global knowledge systems.					

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DETAILED SYLLABUS

Unit	Detailed Contents	Hours
I	Mathematical Foundations in Ancient India • Evolution of Indian numerals and decimal number system • Concept of zero and contributions of Aryabhata and Brahmagupta • Vedic Mathematics: Basic sutras and mental calculation techniques • Traditional counting systems and patterns in ancient texts • Contributions to algebra, arithmetic, and astronomy Activity: Solve basic arithmetic problems using Vedic mathematics techniques and compare with conventional methods.	15
II	Ancient Logic, Devices and Knowledge Systems • Introduction to Yantras and traditional tools used for measurement and calculations • Nyaya logic: Basic principles of reasoning and inference • Ancient methods of secure communication and simple ciphers • Contributions of ancient Indian scholars to science and technology • Ethical values and knowledge-sharing traditions in ancient India Activity: Analyze simple logical statements using Nyaya principles and perform basic cipher encoding/decoding exercises.	15



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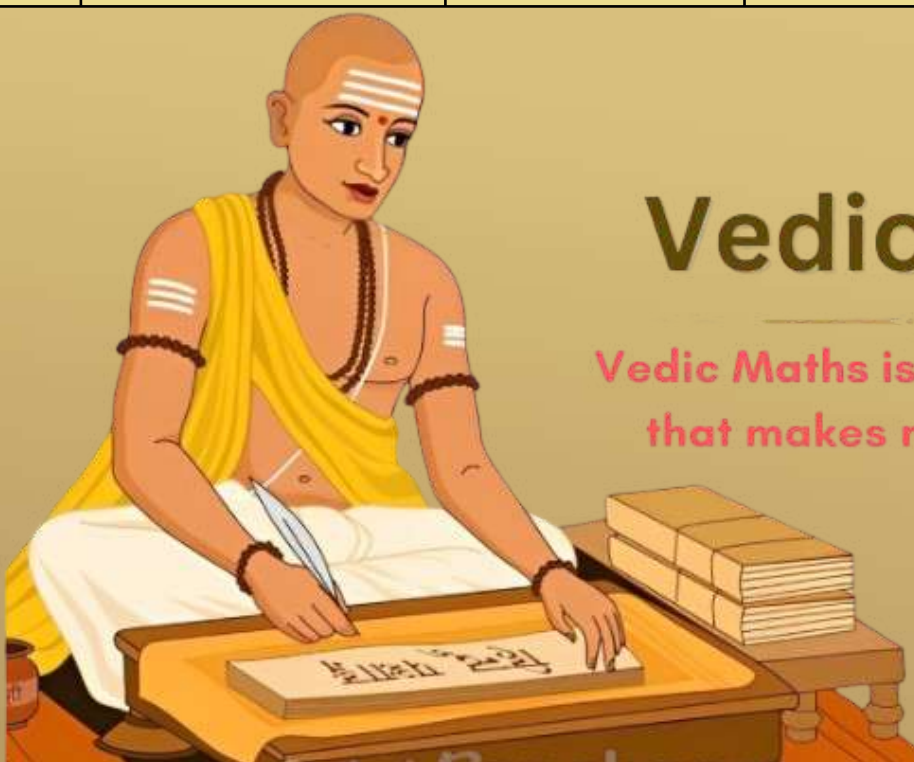
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Reference Books:

Sr. No.	Title	Author	Publisher	Edition	Year
1	History of Computing in India	Subrata Dasgupta	Springer	1st	2016
2	Vedic Mathematics	Bharati Krishna Tirthaji	Motilal Banarsidass	Reprint	2015
3	Indian Mathematics: Engaging with the World from Ancient to Modern Times	George Gheverghese Joseph	World Scientific	1st	2011
4	The Wonder That Was India	A.L. Basham	Picador	Revised	2004
5	Introduction to Indian Philosophy	S. Radhakrishnan	Oxford University Press	2nd	1996



Vedic Maths

Vedic Maths is one such technique that makes mathematics easy

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